

School Improvement Plan FY20 Review

Clubview Elementary

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SIP Goal #1 – FY19

- By May 2019, 100% of teachers will demonstrate flexible grouping as evidence of differentiated instruction with non-fiction text to enhance student Lexile growth.
- Goal met
- Why? teacher leaders, buy in and collaboration
- Informal and formal observations, grade level planning, book room set up, professional learning activities

SIP Goal #2 – FY19

- By May 2019, 100% of teachers will complete training on parent engagement strategies and documented parent involvement in at least one academic activity will be at least 80% in each homeroom.
- Goal met
- Training and intentional planning to implement strategies, dynamic growth in school/PTA communication and collaboration
- Sign in sheets for academic activities and conferences, charter and IB documentation

PL Day #1 – FY19

- Focus – Relationships and Collaboration
- Implementation effective? – yes
- Why/why not? – admin, faculty and staff commitment
- Supporting Data – enhanced collaboration for IB review, weekly planning sessions, cross curricular planning and parent involvement

PL Day #2 – FY19

- Focus – Self Study, Team Building and Cross Curricular Planning
- Was a change made from the original plan? – yes
- Implementation effective? – yes
- Why/why not? –
Continued growth and enhancement of school culture, professional reliability and cohesiveness of organization and curriculum
- Supporting Data - IB planners, grade level planning and IB documentation

PL Day #3 – FY19

- Focus – Cross curricular planning and Analysis of Programme of Inquiry (IB POI)
- Was a change made from the original plan? – yes
- Implementation effective? – yes
- Why/why not? – cohesive support, communication and implementation and team cohesiveness
- Supporting Data - POI documentation and planning notes

Overarching Needs

- Differentiation
- Increasing parental involvement and capacity to use support strategies to enhance student learning

FY20 Instructional Goal

- **By May 2020, 100% of teachers will increase the frequency and depth of student data analysis during PLCs with 100% of teachers implementing effective differentiation to support student growth as measured by walk-through data and common assessments.**

Instructional Goal: Action Steps

- Year 3 of Achieve 3000 implementation and year 2 of Lexia Core5 implementation including professional development, implementation and monitoring
- Increase access and use of nonfiction texts through leveled libraries and media center collection
- Develop, implement and monitor use of centralized guided reading resources
- Teachers will collaborate in student data reviews to identify effective differentiation
- Teachers will participate in professional development focused on the transition from Response to Intervention (RTI) to Multi-Tiered System of Supports (MTSS)

FY20 Climate Goal

- **By May 2020, 100% of teachers will effectively communicate strategies for families to increase their capacity to enhance students' academic achievement as measured by artifacts such as sign in sheets, calendar dates, newsletters and agendas.**

Climate Goal: Action Steps

- Implement Year 3 of parent engagement strategies to include opportunities to increase knowledge of specific strategies designed to support student learning
- Provide informative parent sessions and documents for PBIS implementation and its implications
- Communicate appropriate MTSS information
- Enhance collaboration between PTA Board and Administrative Team

FY20 PL Day Focus

- 8/5/19 – Data Analysis: MTSS, PBIS, LexiaCore5 and Achieve 3000
- 10/14/19 –Data Analysis and Differentiation;
Successful Parent Support
- 1/6/20 – Positive Impact of Data Analysis: MTSS, PBIS, Achievement