

## Feedback

All Stakeholders in the Muscogee County School District are invited to give suggestions, comments, and feedback for any part of the Parent and Family Engagement Policy. Please send those suggestions and/or feedback to:

Federal Programs:  
[federalprograms@muscogee.k12.ga.us](mailto:federalprograms@muscogee.k12.ga.us)

or Scan the QR code to complete provide feedback.



Thank you for your continued support

## Visit Our Parent Resource Center/Area

Our Parent Resource Center/Area has college prep resources, books, workbooks, and many other resources available for families to checkout or keep for use at home. Our Parent Contact is Ms. Loretta Person. She is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your children at home. Our Parent Resource Center is located down the hall from the library.

Please contact Ms. Loretta Person for additional information about our Parent Resource Center, resources available for checkout, and volunteer opportunities.

**School Phone Number:** (706) 748-2766

**Email:** [person.loretta.e@muscogee.k12.ga.us](mailto:person.loretta.e@muscogee.k12.ga.us)

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**Website:**  
<http://sites.muscogee.k12.ga.us/hardaway/>

## Muscogee County School District Mission

Our mission is to inspire and equip all students to achieve unlimited potential.

## Muscogee County School District Vision

MCSD is a beacon of educational excellence where all are known, valued, and inspired.

# Hardaway High School

## Parent and Family Engagement Policy & School-Parent Compact 2022-2023

Revised: August 10, 2022



**Principal, Maurdrice McNeill**  
**Assistant Principals,**  
Susan Valentine  
Erika Gandy  
Dr. Kelvin Smith

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706-748-2766

<http://sites.muscogee.k12.ga.us/hardaway/>

## Our School Goals

Hardaway High School will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

### Hardaway's SMART Goals:

**Smart Goal #1:** 100% of teachers will immerse students in an inquiry-based, reflective learning environment based on authentic and relatable experiences measured by:

- Student survey responses
- Personalized learning
- Teacher gradebooks/assignments
- Unit planners (MYP)
- Classroom observations
- Formative/Summative assessments
- Project-based assessments (MYP)
- PLC documentation (MYP & PL)

**Smart Goal #2:** 100% of teachers will be trained on implementation of the International Baccalaureate MYP annually, with particular focus on Approaches to Teaching and Learning (ATL), Learner Profile Traits, and family engagement and support. We will implement these strategies in the classroom environment with 50% fidelity by the end of 2022-2023, 75% fidelity by the end of 2023-2024, and 95% fidelity by the end of 2024-2025 in an attempt to increase trust among all stakeholders in our school community.



## Working Together To Ensure Success

### Hardaway High School will...



- Coordinate activities for Literacy and technology to share strategies with families on how to help students at home.
- Establish open lines of communication with families concerning their student's school performance.
- Immerse students in an inquiry-based and reflective learning environment.
- Implement strategies to increase parent and family engagement support.
- Increase knowledge of the International Baccalaureate program for all students, staff and stakeholders.

**Mr. Maurdice McNeill,**  
Principal

## Parent and Family Engagement Standards

Hardaway High School and our parents have adopted the National PTA Standards for Family-School Partnership as the school's model in engaging parents, students, and the community.

### The National PTA Standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

### As Students, we will...



- Students will set goals for themselves to succeed in school and reach their fullest potential by learning about the various programs that the school offers. (Canvas, International Baccalaureate Program, Unit Planners, etc.)
- Students will improve their achievements and behavior by taking ownership of their responsibilities.
- Students will demonstrate an understanding of the subject and provide an insightful explanation or opinion in answering the question.
- Students will learn all about and use Canvas to expand knowledge.

### As Families, we will...



- Create a Parent Infinite Campus account to see your student's grades, attendance, behavior, and class assignments.
- Attend family informational meetings to learn about current resources to assist with your students learning.
- Help your student demonstrate an understanding of the subject and provide an insightful explanation or opinion in answering the question.
- Communicate with the school and staff and learn about all programs the school has to offer students and families.
- Learn about Canvas and how to use all it has to offer to better support the student.

## Our District Goals

- By July 2023, MCS D will have implemented layered professional development tailored to employee groups to prepare current and future leaders and instructional staff to an effectiveness level of 90% as measured by participant and supervisor surveys.
- By 2025, 100% of our classrooms will be personalized learning environments where students operate with learner agency and where planning and instruction foster student voice, choice, engagement, motivation, ownership, purpose, and self-efficacy through continued and frequent teacher and student goal-setting, progress monitoring, and reflection measured by monthly Pulse Checks and PLC Visits.
- By July 2023, all MCS D schools will implement Multi-Tiered System of Supports (MTSS) at a level 3 rating or higher as measured by the School MTSS Fidelity of Implementation Rubric.
- By July 2023, MCS D will increase awareness of and adherence to the district's Mission, Vision and Values to create a "Culture of Kindness" for all stakeholders to an effectiveness level of 75% as measured by stakeholder surveys.

## ENGAGING AND EMPOWERING FAMILIES WITH...

**School Measures to Provide Required Assistance: Hardaway High School will take the following measures to promote and support parents:**

**Curriculum Information:** Inform parents throughout the year about what their child is learning by providing parent and family engagement meetings and workshops, parent-teacher conferences, information on Canvas, and on our school website.

**Student Progress Monitoring:** Ensure families are familiar with the online resource Infinite Campus (Parent Portal) that allows families to view grades, attendance, schedules, assessments, course history, and much more. Monitoring student progress in school is an important way to be involved in their education.

**Parent Resources:** Create and maintain a Parent Resource Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home. Resources are available in English and Spanish.

**Staff Trainings:** Conduct staff development quarterly on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.

**Communication:** Ensure schools publish all information related to school workshops, programs, meetings, and activities in both English and Spanish and communicated on a regular basis.

**Transition Support:** Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning.

## Communication

Hardaway is committed to keeping open lines of communication with families. We have several ways to communicate. We utilize two-way communication through the school website, email, phone calls, parent conferences, social media, Infinite Campus and Canvas to reach our students and families.

Hardaway will also provide materials at conferences and workshops to help parents work with their children at home. . Parents can request additional conferences by contacting the school or their child's teacher. Transportation and childcare may also be offered for parents to prevent barriers to family engagement. For all students who reside in residential facilities served by the Muscogee County School District, family engagement correspondence and activities will be mailed to each facility where students reside. If you need interpretation and/or translation services, please contact the school at (706) 748-2766.

Some of the ways you can expect us to reach you are:

- Connect-Ed phone calls and/or text messages
- Updates on the school's website
- Parent Emails
- Parent-teacher conferences
- Canvas



## How is the Parent and Family Engagement Policy and School-Compact developed and revised?

Each Title I school will conduct a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact. Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year in our parent resource area and on our school website.

## Where is the Parent and Family Engagement Policy and School-Compact available and who is it for?

The Family Engagement Policy/School-Parent Compact and all other Title I information is designated for all families and is available on our school's website under the Title I Parent Section. Families can also find paper copies of the Parent and Family Engagement Policy/School-Parent Compact in our Parent Center/Area and at Parent and Family Engagement meetings. All families at Hardaway are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. Hardaway will provide full opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children.

## What is a Parent and Family Engagement Policy?

**The Parent and Family Engagement Policy** describes how Hardaway High School will provide opportunities to improve parent and family engagement to support student learning. Hardaway High School values the contributions and involvement of families in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent and family engagement and how families are encouraged to be full partners in the decision-making of their child's education.

## What is a School-Parent Compact?

**The School-Parent Compact** is a written agreement that outlines how our school, our students, and our families will work together to ensure the academic success of all students. An effective School-Parent Compact contains the following elements:

- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our review meeting
- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Review and revise the School-Parent Compact at meetings and workshops throughout the year to assure we are diligent in our efforts to support academic success for all students.

## What is Title I?

Hardaway High School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parent and family engagement activities and resources.

## Building Partnerships

Hardaway High School collaborates with families and community partners to provide multiple workshops and trainings at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:

- Annual Title I Parent Meeting - To inform parents of the requirements of Title I and the school's participation as well as the parents' rights under Title I.
- Parent and Family Engagement/School-Parent Compact Review Meeting
- Reading and Literacy Meeting
- Technology/Curriculum Meeting
- Georgia Milestones Meeting
- Transition Meetings
- Additional Activities To Build Parent Capacity

Please visit our website regularly and check emails/notifications to learn about dates, times and other details about upcoming events.

<http://sites.muscogee.k12.ga.us/hardaway/>