



What is a School-Parent Compact?

A School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

How is the School-Parent Compact Developed?

The parents, students, and staff at Rigdon Road Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at anytime

Building Partnerships

- Parents are invited to attend monthly parent workshops and activities sponsored at the school.
- Parents are invited to volunteer, participate, and observe at the school and in their child’s classroom
- Parents are invited to visit the Parent Resource Room/Area to check-out materials to use with their child at home.

Communication about Student Learning

Rigdon Road Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Weekly Student Progress folders
- Monthly “check-in” note and phone calls
- Updates on the school’s website
- Grade level meetings on understanding student progress
- Parent-teacher conferences in Fall and Spring
- Quarterly Parent Guides sent home

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Rigdon Road Elementary School Home School Compact for Student Achievement

2019-2020

(Revised 8/9/2019)



Our Goals for Student Achievement

District Goals:

The Muscogee County School District will implement evidence-based Tier 1 instruction, a Multi-Tiered System of Support (MTSS), leadership development, and a culture of kindness.

School’s SMART Goals:

By spring of 2020, 100% of staff will be trained in all 4 areas of classroom PBIS and 80% will use the modules in their classrooms efficiently.

By spring 2020, 100% of the staff will be trained on instructional strategies, and 90% of teachers will use the process in their class efficiently, (with a focus on K-2 teachers).

Our Students:

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

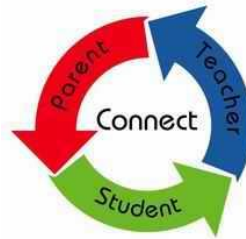
- K-2nd will set achievement goals for themselves to succeed in school and reach for the stars in reading, writing, and math and discuss our academic goals with their families.
- K-5th will practice the PBIS expectations of our school throughout the learning day.
- 3rd-5th will practice genre writing each night and share their writings with their families.
- 3rd-5th will work on math and reading skills at home, using the materials our teachers send home.



Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school.

- K-2nd parents will use reading and math materials and strategies the teacher sends home each week to help our children improve their academic abilities.
- K-2nd parents will help our children see how to use writing and reading to pursue his/her interest and career goals. They will also communicate with teachers with any questions and/or concerns.
- 3rd-5th parents will communicate with our children's teacher regarding any questions or concerns about our children's individual goals for learning.
- 3rd-5th parents will attend Reading, Writing, and Math Night as well as at least one other parenting workshop with our children to practice new ways to support him/her in reading and math.



Our Teachers:

Teachers are expected to work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- K-2nd teachers will create a partnership with every family in our classroom and provide opportunities for parents to volunteer, observe and participate in classroom activities
- K-5 teachers will coordinate activities for Math and Literacy Night and share strategies with families on how to help students at home.
- K-2nd teachers will implement multiple successful learning targets to increase students' achievement through rigor and differentiated focused instructional strategies.
- K-5th teachers will establish open lines of communication with parents concerning their child's school performance
- K-5th teachers will send home weekly folders to showcase student work, including weekly conduct grades.

