



What is a School-Parent Compact?

A School-Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan;
- Focus on student learning skills;
- Describe how teachers will help students develop those skills using high-quality instruction;
- Share strategies parents can use at home;
- Explain how teachers and parents will communicate about student progress;
- Describe opportunities for parents to volunteer, observe and participate in the classroom.

How is the School-Parent Compact Developed?

The parents, students, and staff at Hardaway High School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents add ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute provide input at throughout the school year.

Building Partnerships

- Parents are encouraged to join the **Parent Policies Committee & PTO.**
- Parents are invited to attend monthly parent workshops and activities sponsored by the school.
- Parents are invited to volunteer, participate and observe at the school and in their child's classroom.
- Parents are invited to visit the **Family Resource Room to check-out materials to use with their child at home.**

Communication about Student Learning

Hardaway High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach out to you are:

- Email & telephone calls
- Soaring Above Positive Communication Postcards
- REMIND 101
- Updates on the school's website
- Grade level meetings on understanding student progress
- Parent-teacher conferences
- Clever Portal
- Canvas

Hardaway High School

Principal

Mr. Matt Bell

Family Services Coordinator

Mrs. Angela Fountain

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Hardaway High School



School-Parent Compact 2019-2020

Revised: August 20, 2019

“We Finish to Begin”

Our Goals for Student Achievement

District Goals

The Muscogee County School District will implement evidence-based Tier 1 instruction, a Multi-Tiered System of Support (MTSS), leadership development, and a culture of kindness.

Hawk Smart Goals

By May 2020, 100% of teachers will be trained on Georgia's Multi-Tiered System of Supports for improving student achievement and behavior with 85% showing successful implementation.

By May 2020, 90% of teachers will increase student participation through the implementation of the components of International Baccalaureate (IBO's) Approaches to Learning framework and personalized learning.

Our Students:

Our students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Set goals for myself to succeed in school and reach my fullest potential.
- Students will have personalized learning through the Approaches to Learning process.
- Students will improve their achievements and behavior by taking ownership of their responsibilities.
- Demonstrate an understanding of the subject and provide an insightful explanation or opinion in answering the question.
- Come to school every day and be on time.
- Attend after school tutorial programs.
- Keep a safe and orderly environment. Report any suspicious behaviors.



Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school.

- Attend parent informational meetings to learn how to implement the Approaches to Learning process and Clever Portal.
- Help our child demonstrate an understanding of the subject and provide an insightful explanation or opinion in answering the question.
- Communicate with my child's teacher regarding any questions or concerns about your child's individual goals for learning.

SLAM THE EXAM

SET READY FOR QWAST!

Georgia Milestone Assessment Tests	Predominant Grade Level
9th Grade Lit	9th Grade
Algebra	9th Grade
Geometry	10th Grade
Biology	10th Grade
Physical Science	11th Grade
American Lit	11th Grade
US History	11th Grade
Economics	12th Grade

PRIZES WILL BE GIVEN

March 2019 We will have a Pizza Pig out!!!

HARDWAY HIGH SCHOOL | 2061 COLLEGE DR. FOLEY, GEORGIA 31008
MORE INFORMATION VISIT WWW.

Our Teachers:

Teachers are expected to work with students and their families to support students' success in Language Arts, Math, Science and Social Studies. Some of our key connections with families will be:

- Coordinate activities for Math and Science Night and share strategies with families on how to help students at home.
- Establish open lines of communication with parents concerning their child's school performance.
- Make sure all students get help as soon as it's needed.
- **Language Arts:** All students will graduate as analytical readers, writers, and communicator of languages.
- **Math:** Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.
- **Science:** Students will develop a strong content understanding in the earth, life, and physical sciences.
- **Social Studies:** Students will develop a strong understanding of themselves and their role and responsibility in society.

