

ESSER III American Rescue Plan Application Revision

8/16/22 @ 5:30 pm

8/17/22 @ 12:00 pm



Agenda

- Acronyms
- Assurances
- MCSD priorities
- Application Components
- Use of funds
- Prevention & Mitigation Strategies



Acronyms

- ESSER – Elementary & Secondary School Emergency Relief Fund
- ARP – American Rescue Plan (round 3 funding from ESSER)
- GaDOE – Georgia Department of Education
- LEA – Local Education Agency (MCSD)
- SEA – State Education Agency (GaDOE)
- CDC – Centers for Disease Control & Prevention



Assurance #1

- An LEA that receives ARP ESSER funds will **develop, submit** to the SEA, and **make publicly available** on the LEA's website, **a plan for the LEA's use of ARP ESSER funds**. The plan, and any revisions to the plan will be submitted consistent with procedures.
- The LEA **assures** that ARP ESSER **funds will be used for their intended purposes**, including:
 - Whether and how they will use the funds specifically for COVID-19 prevention and mitigation strategies
 - How the funds will be used to address the academic impact of lost instructional time through the implementation of evidence-based interventions
 - How the LEA will ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students and particularly those students disproportionately impacted by the COVID-19 pandemic



Assurance #2

- The LEA assures, during the period of the ARP ESSER award established in section 2001(a) of the ARP Act **the LEA will periodically, but no less frequently than every six months, review and, as appropriate, revise its plan.** Consistent with section 2001(i)(2) of the ARP Act, **the LEA will seek public comment on the development of its plan, the LEA will seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan.**



Assurance #3

- The LEA assures if they revise their plan, the revised plan will address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, the revised plan will address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.



Assurance #4

- The LEA assures if a plan has been developed prior to the enactment of the ARP Act that meets the requirements under section 2001(i)(1) and (2) of the ARP Act, but does not address each of the required aspects of safety established in the interim final rule requirement, they will (as part of the required periodic review) revise the plan consistent with these requirements no later than six months after its last review.



Assurance #5

- The LEA assures the plan will be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.



MCS D Priorities

- Employee Development
- Personalized Learning
- Multi-Tiered System of Supports (MTSS)



Application Components

- Learning Opportunity Loss
- Use of Funds
- Prevention & Mitigation Strategies

Allocation – \$95,131,762



Learning Opportunity Loss

Current Revision – \$34,928,005 (36.7%)

- Intervention Teachers (salaries) – \$6,300,000
- Summer Learning Experience, or SLE (salaries) – \$19,507,664
- Benefits (for above salaries) – \$5,871,919
- SLE curriculum – \$1,425,000
- SLE supplies – \$617,522
- SLE Transportation – \$645,900
- Supplemental learning subscriptions (Renaissance, IXL) – \$560,000



Operational Continuity

Current Revision – \$12,820,999 (13.5%)

- Hard-to-fill incentives, retention stipends, relocation incentives, tuition assistance, performance stipends, fingerprinting – \$4,671,000
- Student chromebooks – \$1,000,000
- Teacher laptops and monitors – \$4,000,000
- Dean salaries and benefits – \$2,099,999
- Transportation notification system – \$50,000
- Cabling for classroom SMART panels – \$1,000,000



Student Academic, Social, Emotional Needs

Current Revision – \$21,968,518 (23.1%)

- Mental health supports– \$1,864,855
- Lighthouse Virtual Academy – \$1,000,000
- Arts Integration activities (FabArts, Springer Opera House) – \$675,000
- Instructional supplies – \$1,000,000
- Textbooks – \$4,500,000
- Additional Social Workers – \$928,663
- Chancelight Therapeutic Services – \$12,000,000



Maintaining Safe In-Person Instruction

Current Revision – \$13,006,149 (13.7%)

- Cleaning supplies – \$1,006,149
- HVAC replacement – \$12,000,000



Indirect Costs

Current Revision – \$12,408,091 (13%)

- Federal allowability – 15%



Summary

- Learning Opportunity Loss – \$34,928,005 (36.7%)
- Operational Continuity – \$12,820,999 (13.5%)
- Student Academic, Social, Emotional Needs – \$21,968,518 (23.1%)
- Maintaining Safe In-Person Instruction – \$13,006,149 (13.7%)
- Indirect Costs – \$12,408,091 (13%)
- **Total – \$95,131,762 (100%)**



Current COVID Prevention & Mitigation Strategies

- Students & employees are not required to wear masks. Anyone who chooses to wear a mask should be supported in their decision to do so.
- It is no longer recommended that schools implement physical distancing strategies.
- Schools are only required to report any clusters of COVID-19 to the Department of Public Health (DPH). A cluster is defined by 3 or more confirmed cases that are linked by the same location of exposure.
- Schools are not required to conduct contact tracing and are not required to close a classroom after a child, student, or staff member has COVID-19 while in the classroom.
- Quarantine, cleaning, disinfection, ventilation and hygiene remain important layers of protection.



QUESTIONS? RECOMMENDATIONS?

