

School Improvement Plan FY19 Review

Johnson Elementary School

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SIP Goal #1 – FY18

By May 2018, 100% of staff will be trained in Tier 1 School-Wide Positive Behavioral Interventions and Supports (PBIS) and at least 5 out of 10 critical elements will be developed to 80% as measured by the Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS).

- We did not meet this goal.
- We are still in our “installing” year. We rolled out PBIS in January, but did not implement in more than one area this year.
- We met 2 of the 10 critical elements with fidelity (PBIS team and Recognition).

SIP Goal #2 – FY18

- By May 2018, 100% of teachers will implement strategies to help students process content.
 - We did not meet that goal.
 - 16 out of 18 regular education teachers implemented strategies to help students process content.
 - Focus Walks

PL Day #1 – FY18

- Reciprocal Teaching
- Implementation effective?
 - During the focus walks all teachers were either evident or partially evident in some areas of reciprocal teachers.
- Supporting Data
 - Walk-throughs/Focus Walks

PL Day #2 – FY18

- Reciprocal Teaching
- Was a change made from the original plan?
 - Yes. Based on our walk-throughs after the first PL day, we asked teachers to model reciprocal teaching lessons for the staff.
- Implementation effective?
 - During the focus walks all teachers were either evident or partially evident in some areas of reciprocal teachers.
- Supporting Data
 - Walk-throughs/Focus Walks

PL Day #3 – FY18

- PBIS
- Was a change made from the original plan?
 - Yes. We did an overview of PBIS with the entire staff so we could implement PBIS.
- Implementation effective?
 - We have not had enough time and/or data to determine the effectiveness of this PL. We plan to do more training and implementation next school year.

Prioritized Needs

10 Needs from CNA p. 75

- Data driven planning and instruction
- Common expectations of student learning/grading
- Regularly monitoring and providing feedback
- Engagement of stakeholders

Overarching sNeeds

Top 4 Needs from CNA pp. 77-78

- Lack of opportunities for involvement of stakeholders.
- Lack of pedagogy

Revised Instructional Goal

- By May 2018, 100% of teachers will implement strategies to help students process content.

Instructional Goal: Revised Action Steps

- We will use PL days to learn about strategies.
- Focus walks
- Common planning time for teachers to plan lessons with differentiated instruction.

Revised Climate Goal

- By May 2018, 100% of staff will be trained in Tier 1 School-Wide Positive Behavioral Interventions and Supports (PBIS) and at least 5 out of 10 critical elements will be developed to 80% as measured by the Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS).

Climate Goal:

Revised Action Steps

- Establish effective procedures for dealing with discipline
 - Provide each student and parent with a PBIS discipline plan.
 - Require teachers to hold a parent/teacher conference the first nine weeks of school and document
- Establish a data entry and analysis plan
 - Analyze data through PBIS Team and share at leadership meetings and faculty meetings
- Determine PD needed
- SST will use data for documentation and meetings
- Develop expectations and rules based on data and post around the school
- Develop and teach lesson plans for teaching rituals and routines
- Reward/Recognition Program Established
 - Coordinate with PIE and parents on rewards/incentives needed

FY19 PL Day Focus

- 8/3/18
 - Strategies to help students process content in writing across the curriculum.
 - The Writing Strategies Book by: Jennifer Serravallo
- 10/8/18
 - Strategies to help students process content in writing across the curriculum.
 - The Writing Strategies Book by: Jennifer Serravallo
- 1/7/19
 - Strategies to help students process content in reading.
 - The Reading Strategies Book by: Jennifer Serravallo