

School Improvement Plan FY19 Review

Columbus High School

Dr. Marvin Crumbs, Principal

SIP Goal #1 – FY18

- 100% of New Teachers entering Columbus High School must take part in the New Teacher Mentoring Program in accordance with the State of Georgia, but no less than two years
- Not Met: In-progress/Ongoing due to 2 year requirement
- Why/why not?: There is a 2 year requirement
- Supporting Data: Sign-in sheets, agendas, minutes from meetings

SIP Goal #2 – FY18

- 100% of teachers will be able to identify data, analyze data, and use student data to plan for differentiated instruction
- Goal met/not met: **Not met (Ongoing/In-progress)**
- Why/why not?: **More training on data utilization needs to be implemented**
- Supporting data: **Sign-in sheets, agendas, minutes from meetings, lesson plans**

PL Day #1 – FY18

- Focus: **Build a Bag (Teacher Maker Space)**
- Was a change made from the original plan? **No**
- Implementation effective?: **Yes**
- Why?: **The PL was hands on and all teachers were engaged.**
- Supporting Data: **Lesson Plans, Department Notebooks, Agendas, Minutes, Walkthrough Feedback Forms**

PL Day #2 – FY18

- Focus: **How to use data to differentiate instruction**
- Was a change made from the original plan? **No**
- Implementation effective? **Yes, but ongoing**
- Why: **Resources and tools were given to teachers for practice and implementation**
- Supporting Data: **Lesson Plans, Department Notebooks, Agendas, Minutes, Walkthrough Feedback Forms**

PL Day #3 – FY18

- Focus: **Teacher Showcase of Using Data to Differentiate Instruction**
- Was a change made from the original plan?: **No**
- Implementation effective?: **Yes**
- Why?: **Teachers were putting into practice what they had learned and were willing to share**
- Supporting Data: **Lesson Plans, Department Notebooks, Agendas, Minutes, Walkthrough Feedback Forms**

Prioritized Needs

1. Use data to improve student performance.
2. Provide relevant professional development.
3. Teacher collaboration.

Overarching Needs

1. Use data to improve student performance by impacting teacher instructional strategies.
2. Provide relevant professional development.
3. Teacher collaboration.

Revised Instructional Goal

- 100% of teachers will be trained on data analysis and collaboration with 85% showing effectiveness using nationally normed data sources to improve instruction.

Instructional Goal: Revised Action Steps

- Break down previous year's EOC results
- Analyze PSAT scores
- Require data section in lesson plans
- Require data discussion in department meetings
- Administrative monitoring of above action steps

Revised Climate Goal

- By May 2019, 100% of teachers will implement a school wide incentive plan that will improve student attendance.

Climate Goal: Revised Action Steps

- Implement incentives for
- Monitor daily attendance
- Closely monitor extra-curricular absences

FY19 PL Day Focus

*August 3, 2018

Focus: **Re-establishing School Wide Loyalty & Commitment**

*October 8, 2018

Focus: **How to use PSAT data to differentiate instruction**

*January 7, 2019

Focus: **Departmental Showcase of PSAT Data to Differentiate Instruction**