

Johnson Elementary School  
School Improvement Plan  
FY19 Review

**Prioritized Needs**

- Data driven planning and instruction
- Common expectations of student learning/grading
- Regularly monitoring and providing feedback
- Engagement of stakeholders

**Overarching Needs**

- Lack of opportunities for involvement of stakeholders.
- Lack of pedagogy

**Our Goals for 2018-2019**

**Revised Instructional Goal**

By May 2019, 100% of teachers will implement strategies to help students process content.

**Revised Action Steps:**

- We will use PL days to learn about strategies.
- Focus walks
- Common planning time for teachers to plan lessons with differentiated instruction.

**Revised Climate Goal**

By May 2019, 100% of staff will be trained in Tier 1 School-Wide Positive Behavioral Interventions and Supports (PBIS) and at least 5 out of 10 critical elements will be developed to 80% as measured by the Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS).

**Revised Action Steps:**

- Establish effective procedures for dealing with discipline
  - Provide each student and parent with a PBIS discipline plan.
  - Require teachers to hold a parent/teacher conference the first nine weeks of school and document
- Establish a data entry and analysis plan
  - Analyze data through PBIS Team and share at leadership meetings and faculty meetings
- Determine PD needed
- SST will use data for documentation and meetings
- Develop expectations and rules based on data and post around the school
- Develop and teach lesson plans for teaching rituals and routines
- Reward/Recognition Program Established
  - Coordinate with PIE and parents on rewards/incentives needed

**FY19 PL Day Focus**

**8/3/18 - The Writing Strategies Book by: Jennifer Serravallo**

- Strategies to help students process content in writing across the curriculum.

**10/8/18 - The Writing Strategies Book by: Jennifer Serravallo**

- Strategies to help students process content in writing across the curriculum.

**1/7/19 - The Reading Strategies Book by: Jennifer Serravallo**

- Strategies to help students process content in reading.