

Richards Middle
School
Communication about
Student Learning

RMS is committed to frequent two-way communication with families about their children's learning. Some of the ways you can expect us to reach you are:

Daily Agenda Book
Progress Reports
Updates on our school's website, teachers' websites, Class Dojo, and Connect Ed Messages
Parent Portal
Newsletter
Parent Conferences



Richards Middle School
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**Richards Middle School
School Improvement Plan
Overview & Summary
2018-2019**

Goal 1: By May 2019, 100% of faculty and staff will receive professional learning to develop a MTSS model, with at least 70% effectively implementing early MTSS practices as measured by the MTSS Implementation Rubric, LKES/TKES, and Focus Walks.

Goal 2: By May 2019, 80% of the faculty and staff will implement the MTSS to improve rigor as it relates to readiness and mastery of Reading and Math skills as measured by CCRPI, TKES, and GMAS.



Prioritized Needs:

Continue to establish a positive culture for our students and teachers by applying the principles of PBIS with a school wide and classroom based policy that will enable our students to take more ownership of their behavior and academic learning.

Improve student achievement by using research-based strategies through MTSS to improve rigor as it relates to readiness and mastery of Reading and Math skills as measured by CCRPI, TKES, and GMAS.

Goal #1 Action Plan:

**PBIS Automated School-wide/Classroom Management System
Professional Development
Monthly PBIS faculty and staff meetings, PBIS Tier 1 committee meetings, and PBIS Tier 2 committee meetings
Multi-Tier System of Supports (MTSS)
Push-in Strategy (De-escalation techniques)**

Goal #2 Action Plan:

**Gradual Release of Responsibility Model (GRM)
Continuous Professional Development-Strategies (Gradual Release of Responsibility)
Common Assessments, Formative and Summative Assessments**

Professional Development Plan:

- .8/3/18-School Improvement Plan Overview and Building a Culture of Equity, Engagement, Rigor, and Access for All-Dr. Bondie (Focus-Rigor-Gradual Release)**
- 10/8/18-Gradual Release Follow up (Dr. Bondie or Dr. Head/Faculty and Staff)**
- 1/7/19- Mind Set De-escalation training with LEA facilitator**

