

**Cornerstone Literacy
2011 Winter Conference
January 19-January 21
Columbus, Georgia**

Day 1 January 19

Time	Session	Location	Presenter
7:30-8:15	<i>Provide your own transportation to schools.</i> Arrive at host schools/Breakfast		
	Lesson Study – Work with a PLC team using the basic essential instructional elements (lesson plan, classroom environment, and student response to instruction) to inquire into student acquisition of standards.		
	Host School	Visiting Schools	Facilitator
	<u>Dimon</u> (Valerie Williams, Principal; Lorrie Lix, Academic Coach) Teacher: Shana Johnson, K	Dimon Dawson Lonnie Jackson	Kelly Williams Lorrie Lix
	<u>Forrest Road</u> (Beatrice Riley, Principal; Shirley Howe, Academic Coach/Assistant Principal as of Jan.) Teachers: Alicia Carlson, 4th Amy Patrick, 5th	Forrest Road Edgewood Wesley Heights Muscogee	Berderia Fuller Shirley Howe
	<u>Fox</u> (Penny Thornton, Principal; Jean Skibbe, Academic Coach) Teachers: Carmen Estes, K Jennifer Welcher, 2nd	Fox Brewer Cusseta Road Hannan J. D. Davis River Road	Susan Wilheit Chris Reed Wanda Self Jean Skibbe
	<u>Eagle Ridge</u> (Joanna Culbreth, Principal; Jackie Mumpower, Academic Coach) Teachers: Amy Griffis, K Ashley Craig, 1 st Karen Boyd, 2 nd Nikki Davis, 3 rd	Eagle Ridge Allen Britt David Gentian Mathews Midland Waddell	Joe Mills Andrea Frasier Sue Hucul Janet Cumbee Wendy Seger Lorilee Cabrera
	<u>St. Mary's</u> (Brenda Byrd, Principal; Cheryl Hampel, Academic Coach) Teachers: Melanie Bastein, K Hilda Flores, K Cristina Zaborowski, K	St. Mary's Double Churches Downtown Georgetown Johnson Key Rigdon Road South Columbus	Edna Varner Cheryl Hampel
8:15-9:00	Pre-Observation <i>Helpful direction to gaining the most from the Lesson Study Observations. PLC members will share the</i>	Observers at each demo school	

	<i>work of each team leading to the lesson you will see today. Tools will be previewed and questions answered.</i>		
9:00-10:00	Class Lesson Taught Lesson Study executed by Observers	Classrooms	
10:00-10:15	Break		
10:15-11:15	Post-Observation: Looking at the Data <i>Data gathered during observations will be discussed by the teams.</i>	Observation teams at schools	
11:15-12:00	"Halls and Walls" A tour of the host schools		Students
12:00-12:45	Travel to conference venue		
12:45-1:45	Conference Registration/Lunch Cunningham Center	Blanchard	
2:00-2:30	Welcome	Blanchard	Victor Young
2:30-3:45	Opening Session: "Cornerstone Literacy Classrooms as a Resource" What results should we expect to see in classrooms and in the school learning communities across the district? These questions and more are addressed in this session.	Blanchard	Rebecca McKay Edna Varner Wendy Seger Joe Mills Janet Cumbee Andrea Frasier
3:45-4:00	Break		
4:00-5:00	Keynote	Blanchard	Isoke Nia
5:00-5:15	Reflection	Blanchard	Joe Mills

Day 2 January 20

Time	Session	Room	Presenter
7:30-8:30	Breakfast	Blanchard	
8:30-10:00	Workshop with Isoke Nia	Blanchard	Isoke Nia
10:00-10:15	Break		
10:15-11:00	The Instructional Umbrella: "The Gradual Release of Responsibility & Cutting-Edge Research" This session provides the instructional framework (gradual release of responsibility) for implementing the new literacy research as well as the results schools can expect as implementation becomes as rigorous as the content.	Blanchard	Rebecca McKay Wendy Seger
11:00-11:15	Break		
11:15-12:30	Elective Sessions Part 1		
	"Establishing & Maintaining Meaningful Literature Conversations" In this session participants will explore ways to engage students in authentic, meaningful conversations about text. We will show you how to model genuine conversations and how to release responsibility gradually to students.	Rm 215/216	Andrea Frasier Kelly Williams Quleria Persons Sue Hucul
	"More Than a Number: Using Formative Assessment to Guide Instruction" This session will explore tools and methods for gathering formative data and using this to guide	Rm 209/210	Joe Mills Lorilee Cabrera Berderia Fuller

	instruction, as well as providing ways to know much more about our students than their scores and reading levels.		
	“The Pathway to Structured Independent Reading” In this session participants will consider three research-based approaches that have shown growth in students’ reading achievement in the area of comprehension.	Ballroom A	Wendy Seger Karen Wetherell Susan Wilheit
12:30-1:30	Lunch	Blanchard	
1:30-3:45	Elective Sessions Part 2		
	“Establishing & Maintaining Meaningful Literacy Conversations”	Rm 215/216	Andrea Frasier Kelly Williams Quleria Persons Sue Hucul
	“More Than a Number: Using Formative Assessment to Guide Instruction”	Rm 209/210	Joe Mills Lorilee Cabrera Berderia Fuller
	“The Pathway to Structured Independent Reading”	Ballroom A	Wendy Seger Karen Wetherell Susan Wilheit
	Linking Neuroscience to Learning Session for Principals In a dynamic, interactive conversation with principals, Dr. Yellin will share insights about linkages between neuroscience and education, with practical implications for schools and school districts.	Rm 312/313	Dr. Paul Yellin
3:45-4:00	Break		
4:00-4:30	Reflection	Blanchard	
4:30-5:30	Gallery Walk/Reception: A Showcase of District, School & Grade-Level Work	Mezzanine Upstairs-3 rd floor	
5:30-7:00	Dinner	Blanchard	

Day 3 January 21

Time	Session	Room	Presenter
7:30-8:30	Breakfast	Blanchard	
8:30-10:00	“A Conversation with Paul Yellin” Every Child Can Learn-New Pathways for Success Dr. Yellin will share a practical approach for understanding and reaching the diverse learners teachers encounter each day. The session will be interactive and include specific examples with practical suggestions.	Blanchard	Dr. Paul Yellin
10:00-10:15	Introduction to School Presentations	Blanchard	Janet Cumbee Edna Varner
10:15-10:30	Break		
10:30-11:30	“The Power of Networks” Part 1 This session provides an opportunity for participants to access the knowledge and		Designated Schools

	experiences of their colleagues through teacher, principal, and school team networks.		
			Facilitator
	Britt David How does your school look? Developing a school environment that supports instruction	Rm 209/210	Susan Wilheit
	Davis DRA Charting DRA school-wide as a tool for informing instruction	Rm 215/216	Quleria Person
	Cuseta Book It Creating a school-wide bookroom and using it to support the literacy growth of students	Rm 310/311	Berderia Fuller
	Double Churches Inquiring Minds Want to Know Implementing inquiry into the second grade	Rm 312/313	Wanda Self
11:30-12:30	Lunch	Blanchard	
12:30-1:30	"The Power of Networks" Part 2		Designated Schools
			Facilitator
	St. Mary' Linking with Colleagues Embedding the lesson link process as an integral part of grade level professional development	Rm 209/210	Joe Mills
	Rigdon Road Math Workshop Integrating the components of the workshop into math	Rm 215/216	Janet Cumbee
	Brewer Phonics Moving from a book study to implementation of Isabel Beck's phonics work	Rm 310/311	Kelly Williams
	Key New Teachers on the Block Introducing Cornerstone to teachers new to the building or to the work	Rm 312/313	Karen Wetherell
1:40-2:40	"The Power of Networks" Part 3-Continuation of Part 2 Sessions		Designated Schools
	St. Mary's Linking with Colleagues	Rm 209/210	Joe Mills
	Rigdon Road Math Workshop	Rm 215/216	Janet Cumbee
	Brewer Phonics	Rm 310/311	Kelly Williams
	Key New Teachers on the Block	Rm 312/313	Karen Wetherell
2:40-2:50	Break		
2:50-3:15	Reflection	Blanchard	Victor Young Rebecca McKay