



Muscogee County School District

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For Immediate Release

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MEDIA RELEASE

System CRCT Scores

Gains and Strategies for Areas in Need of Improvement

(Columbus, GA)-Scores for the first round of system grade-level Criterion Reference Competency Tests (CRCT) are in. The system overview of grades 3- 8, specifically in reading and math, reveal students continue to make overall gains. However, the district scored lower than the state average. While there is progress, test scores also reveal teaching and learning for 3rd grade math skills must improve as well English Language Arts (ELA).

100% of the represented grade levels increased in the percent of students passing the CRCT Reading tests as compared to 2012.

50% of represented grade levels increased or remained the same in the percent of students passing the CRCT ELA test as compared to 2012.

67% of the represented grade levels increased in the percent of students passing the CRCT Math test as compared to 2012.

67% of the represented grade levels increased in the percent of students passing the CRCT Science test as compared to 2012.

100% of the schools increased or remained the same in the percent of students passing the CRCT Social Studies test compared to 2012.

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	Reading		Language Arts		Math		Science		Social Studies	
Grade	Percentage of students meeting or exceeding the standard									
	State	District	State	District	State	District	State	District	State	District
3	92	86	88	79	79	64	78	63	83	74
4	93	89	90	85	84	72	83	73	81	71
5	93	88	94	89	90	79	80	65	81	70
6	96	93	92	88	83	73	74	63	78	67
7	95	92	93	89	90	83	85	78	83	74
8	97	96	94	94	83	74	74	64	78	69

**Muscogee County School District
CRCT Spring 2013 Main Administration**

	Reading	Language Arts	Math	Science	Social Studies
Grade	Percentage of students meeting or exceeding the standard	Percentage of students meeting or exceeding the standard	Percentage of students meeting or exceeding the standard	Percentage of students meeting or exceeding the standard	Percentage of students meeting or exceeding the standard
3	86	79	64	63	74
4	89	85	72	73	71
5	88	89	79	65	70
6	93	88	73	63	67
7	92	89	83	78	74
8	96	94	74	64	69

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**Muscogee County School District
CRCT Passing Percentages**

Grade 3

School	Reading		ELA		Math		Science		SS	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
System	85	86	85	79	69	64	66	63	74	74
State	91	92	91	88	81	79	78	78	81	83

**Muscogee County School District
CRCT Passing Percentages**

Grade 4

School	Reading		ELA		Math		Science		SS	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
System	82	89	84	85	66	72	69	73	67	71
State	90	93	91	90	80	84	81	83	78	81

**Muscogee County School District
CRCT Passing Percentages**

Grade 5

School	Reading		ELA		Math		Science		SS	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
System	86	88	90	89	70	79	66	65	70	70
State	91	93	94	94	84	90	78	80	77	81

Comparing 2013 to 2012 CRCT data, grades 3 - 5 shows an increase of 3.3 percentage points in reading. In math, grades 4 and 5 show an increase of 7.2% and 3rd grade math shows a decrease of 5 percentage points.

“We have a laser-like focus on the implementation of standards-based classrooms, Response to Intervention (RTI), and co-teaching as a model to guide students to standards mastery,” said Director of Elementary Education, Terry Baker. “We recognize that we must continue to support our teachers to help our students improve their understanding and mastery as we work toward achievement gains in third grade math.”

The change in curriculum from the Georgia Performance Standards to Common Core Georgia Performance Standards had an impact on student performance in the areas of Math and ELA. The elementary education department is in the process of developing math curriculum maps, quarterly benchmark assessments, data teams and professional development in mathematical practices to help improve teaching and learning.

“We expect our focus on curriculum mapping and developing rigorous lessons with on-going assessment of student progress to help us continue to improve and make gains in the areas of concern,” said Veronica Collins, Chief of Academics.

**CRCT Passing Percentages
Grade 6**

School	Reading		ELA		Math		Science		SS	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
System	92	93	87	88	70	73	60	63	61	67
State	96	96	92	92	80	83	73	74	73	78

**Muscogee County School District
CRCT Passing Percentages**

Grade 7

School	Reading		ELA		Math		Science		SS	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
System	90	92	90	89	85	83	75	78	67	74
State	94	95	93	93	91	90	85	85	78	83

**Muscogee County School District
CRCT Passing Percentages**

Grade 8

School	Reading		ELA		Math		Science		SS	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
System	93	96	94	94	68	74	58	64	65	69
State	96	97	95	94	77	83	74	74	77	78

When comparing the 2013 to 2012 assessment data for grades 6 through 8, the district closed the achievement gap with the state in 67% of the content-area assessments. In addition, when comparing 2013 performance to 2012, the percent of 6 – 8 grade students **exceeding** the standard increased in 13 of the 15 content-area assessments. The secondary education department has also implemented several strategies to provide the focus for improving achievement.

- Classroom teacher utilization of district developed curriculum maps
- Focus on inquiry based learning in Science
- Accountability through Teacher Keys Effectiveness System (TKES) and Leader Keys Effectiveness System (LKES)
- Instructional software for remediation
- Professional learning for teachers and administrators on Common Core Georgia Performance standards (CCGPS)

In addition, data teams will be implemented at each school. The teams will assist in providing a framework for teachers to collaborate on the best interventions and strategies to help with the learning needs of students based on the most current and relevant data. The strategies will assist with continuous development for the most

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effective co-teaching model to support teachers when working with students in the classroom environment. Ensuring teachers improve their skills in implementing the Standards Based Classroom Instructional Framework will also assist in increasing student achievement.

“While we recognize that we are making some progress in student learning, we will not be satisfied until all students meet or exceed the new standards,” said Director of Secondary Education, Keith Seifert.

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