



# Muscogee County School District

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## For Immediate Release

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## MEDIA RELEASE

### 2015 CCRPI Results

(Columbus, GA)-The Muscogee County School District (MCSD) earns its highest College and Career Ready Performance Index (CCRPI) score to date based on the 2014-2015 school year. Seventeen schools earned their highest CCRPI scores to date (Britt David, Dimon, Georgetown, Gentian, Hannan, Johnson, Martin Luther King Jr., North Columbus, Rigdon Road, South Columbus, Wesley Heights, Aaron Cohn, Baker, Carver, Columbus High, Hardaway, and Northside). Two schools previously identified as potential Opportunity Schools (Georgetown and Rigdon Road) met performance criteria to be removed from the Governor's proposed Opportunity School District (OSD) list. In addition, the high school performance surpassed the State average.

<b>District CCRPI</b>	<b>2014-2015</b>
State	75.5
MCSD	69.0
<b>Elementary CCRPI</b>	<b>2014-2015</b>
State	76.0
MCSD	66.2
<b>Middle CCRPI</b>	<b>2014-2015</b>
State	71.2
MCSD	63.5
<b>High CCRPI</b>	<b>2014-2015</b>
State	75.8
MCSD	76.7

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“In light of the significant changes to the assessment system, a direct comparison between 2014 and 2015 CCRPI scores is not possible,” said Patrick Knopf, Director of Research, Assessment and Accountability. “We are, however, pleased to see a positive historic trend in our district’s CCRPI score and historic high scores for 17 of our schools. We are particularly encouraged with the improvement at Georgetown Elementary and Rigdon Road Elementary, which qualifies both schools to be removed from the proposed Opportunity Schools list.”

The CCRPI replaces Adequate Yearly Progress (AYP) as the accountability tool used by all Georgia Schools. CCRPI measures schools by a broader set of data than the old AYP, including factors such as graduation rate, performance on standardized tests (using the state of Georgia’s Performance Standards and other required tests), student attendance, academic growth and success in closing student performance gaps. Each school receives a score out of 100 points. School and district level overall scores are made up of three major areas: Achievement, Progress, and Achievement Gap.

CCRPI scores are based on 2014-2015 assessment and performance indicators, which lag more than a year behind. This is a baseline year for results due to the significant changes in the new assessment system, weighted content mastery, recalculated performance targets, and change in weights. Therefore, there is *no* comparison to results from previous years. The 2014-2015 CCRPI calculations were changed as illustrated below.

CCRPI Category	2013-2014	2014-2015
Achievement	60 points	50 points
Progress	25 points	40 points
Achievement Gap	15 points	10 points

In addition, some schools receive *Challenge Points* to add to their score (up to 10 points), which could result in scores over 100 points for schools. Schools receive these points if they have a significant number of Economically Disadvantaged students, English Learner students and Students with Disabilities meeting expectations. Points are also earned for going beyond the targets of the CCRPI by challenging students to exceed expectations and participate in college and career readiness programs.

“We welcome the higher expectations and will continue to meet these challenges head-on,” said Dr. David Lewis, Superintendent of Education. “We are focused on the need for improvement at all levels, particularly elementary and middle schools. We recognize that some schools are not yet performing at desired levels and often have students entering school far below grade level. However, our sustained plan over time provides acceleration strategies for these students to catch up with their peers earlier in their school career. We are gratified that our results indicate that we are reducing the performance gap with respect to college and career readiness, but surpass the state average at the high school level. This is a notable indicator of educational progress that yields a favorable return on investment.”

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Steps have been taken to improve student achievement through school-based leadership changes, targeted allocation of resources, adoption of instructional materials that are aligned to new expectations, parent engagement meetings, focused professional development and increased support through district reorganization.

For more information, contact the [Georgia Department of Education](#) by accessing [www.gadoe.org](http://www.gadoe.org) or e-mail [communications@muscogee.k12.ga.us](mailto:communications@muscogee.k12.ga.us).

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