



Muscogee County School District

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For Immediate Release

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MEDIA RELEASE

2016 CCRPI Results

(Columbus, GA)-The Muscogee County School District (MCS D) earns its highest College and Career Ready Performance Index (CCRPI) score to date based on 2015-2016 data and continues to close the gap with State average. The district closed the gap with the state in both the elementary and middle school composite scores, and for the second year in a row, the district’s high school performance surpassed the State average. Additionally, the district reduced the number of schools scoring below a 60 from 16 to 13 schools.

District CCRPI	2015-2016
State	73.6
MCS D	70.5
Elementary CCRPI	2015-2016
State	71.7
MCS D	67.8
Middle CCRPI	2015-2016
State	71.5
MCS D	64.4
High CCRPI	2015-2016
State	75.7
MCS D	76.6

Twenty-one schools (21), up from seventeen (17) the prior year, earned their highest CCRPI scores (Aaron Cohn, Baker, Britt David, Carver, Columbus, Dawson, Double Churches Middle, Downtown, Eagle Ridge, Early College, Forrest Road, Fox, Gentian, Hannan, Hardaway,

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Jordan, Lonnie Jackson, Mathews, North Columbus, River Road, and South Columbus). Sixty-two (62) percent of schools increased their CCRPI scores over the previous year.

“We are pleased to see this affirmation of the hard work of our students, teachers and school-based and district staff as evidenced by the continuation of the positive trends over the past few years leading to our district’s highest CCRPI score to date,” said Dr. David Lewis, Superintendent of Education. “Likewise, we are gratified that our district closed the gap with the State at both the elementary and middle levels and once again surpassed the State average at the high school level. We are particularly encouraged by the increased number of schools with historic high scores, those achieving double-digit improvement and the continued reduction of schools below the threshold of sixty.”

Six (6) schools had double-digit increases over last year’s scores and three (3) schools; Dawson, Fox, and Lonnie Jackson scored above a 60 for the first time since the inception of CCRPI in 2011-2012.

“Achieving double-digit growth on CCRPI is not simplistic,” said Rebecca Braaten, Assistant Superintendent of Education. “The growth at Downtown, Early College, River Road, Mathews, Dawson, and Midland is outstanding and noteworthy. We are extremely proud of these faculties as well as those at Fox and Lonnie Jackson, whose perseverance and hard work is equally commendable.”

School Name	2015-2016 CCRPI Score	Point Increase
Downtown Elementary	76.9	21.4
Early College Academy	97.3	13.8
River Road Elementary	81.4	13.1
Mathews Elementary	91.2	13.0
Dawson Elementary	62.9	11.4
Midland Academy	80.7	10.3

The CCRPI replaced Adequate Yearly Progress (AYP) as the accountability tool used by all Georgia Schools. CCRPI measures schools by a broader set of data than the old AYP, including factors such as graduation rate, performance on standardized tests (using the state of Georgia’s Performance Standards and other required tests), student attendance, academic growth and success in closing student performance gaps. Each school earns a score out of 100 points. Overall scores for schools and the district level are made up of three major areas: Achievement, Progress, and Achievement Gap.

CCRPI scores are based on 2015-2016 assessment and performance indicators, which lag a year behind. This is the second year for results utilizing the new Georgia Milestones Assessment System (GMAS), weighted content mastery, recalculated performance targets, and changes to the overall category weights shifting the emphasis more towards student growth than in previous years.

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CCRPI category calculations are illustrated below.

CCRPI Category	2015-2016
Achievement	50 points
Progress	40 points
Achievement Gap	10 points

In addition, some schools receive *Challenge Points* to add to their score (up to 10 points), which could result in scores over 100 points for schools. Schools earn these points if they have a significant number of students identified as Economically Disadvantaged (ED), English Learner (EL), or Students With Disabilities (SWD) meeting expectations. Points are also earned for going beyond the targets of the CCRPI by challenging students to exceed expectations and participate in college and career readiness programs.

Steps have been taken to improve student achievement through additional school-based leadership changes, targeted allocation of resources to struggling schools, adoption of additional core and supplemental instructional materials, parent and community engagement meetings, school specified professional development, and region-specific support.

“We celebrate our progress, but remain focused on the ongoing need for improvement at all levels, especially those schools facing greater challenges,” added Dr. Lewis. “However, as these results indicate, given the time, resources and parental and community support, they can and will be successful.”

For more information, contact the [Georgia Department of Education](http://www.gadoe.org) by accessing www.gadoe.org or e-mail communications@muscogee.k12.ga.us.

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